

Teaching

I started teaching in my early twenties and my feelings about what students needed continued to grow. Described curriculum was developed collectively for students so that all of them in a class would receive instruction as a group. That was the expectation of the administration and the outlines and even instruction they gave to teachers. What I saw then was a number of students failing in each class. As a teacher, I could help kids in my classes because I adjusted the curriculum so it was designed by the individuality of each student. I didn't have any control over other teachers and what many of them did was structure their classes to aim at the things they were supposed to cover. If a student didn't manage it then that student was allowed to fail. I stayed in that school in Central Kitsap for three years and then went on to the Seattle area. I had many friends there and I had graduated from the UW so I found a place to live there.